#### SCHOOL BOARD OF CLAY COUNTY TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES 2006/2007

## PARENT/DISTRICT/PROVIDER Agreement

Student Name	Student Grade	
School		Grade
Select the SES Provider (tutor)	very carefully. The Provider you choose w	ill serve your child for the 2006-2007 school year.
Board of Clay Ćounty Supplem receiving Supplemental Educa	nental Educational Services Contract; or if t ational Services. The PROVIDER shall n PROVIDER shall obtain written authoriza	n notice to the Provider as described in the School he parent or guardian withdraws his/her child from ot unilaterally terminate any PARENT/DISTRICT ation from the DISTRICT before terminating the
as of the close of business on		nt for Supplemental Educational Services (SES) or District assumes no liability related to the provision vices as identified in this Agreement.
(tutoring). <i>No parent is obligat</i> <i>tutoring.</i> Should the parent si	ed to sign an additional or separate Contr	r child receive Supplemental Educational Services act/Agreement in order for his/her child to receive he Provider, in no event shall additional charges ent amount.
Parent Signature	SES Provider Signature	District Representative Signature
 Date	 Date	

#### **SCHOOL BOARD OF CLAY COUNTY**

#### TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES (SES)

### INDIVIDUAL ACHIEVEMENT PLAN (IAP)

Student	Grade		
School	Home Phone		
Address	Work Phone		
SES Provider	SES Provider Phone		
SES Instructor	SES Instructor Phone		
PARENT AGREES TO:			
Participate in the development of the SES Individual Achievemer	nt Plan (IAP).		
Participate and ensure that his/her child actively participates in the learning process.			
Ensure that his/her child attends the scheduled sessions for the duration of the Individual Achievement Plan			
Complete a satisfaction survey before terminating or withdrawing his/her child.			
Ensure that his/her child attends the program regularly. If he/she is absent more than five (5) times, the child may be			
dropped from the SES program (tutoring).			
NOTE: Transportation to and from the Provider is the responsibility of the parent/guardian unless other arrangements have			
been agreed upon as follows:			
3			
Release my child's test scores and other academic assessment of	documents to the SES Provider in order to develop a		
Individual Achievement Plan. Parent Signature: Date			
SES PROVIDER AGREES TO:			
Participate in the development of the SES Individual Achievement Plan.			
Provide services in accordance with all applicable civil rights and State and Federal Laws for State-Approved SES			
Providers.			
Not disclose to the public at any time the identity of the student re	eceiving SES without prior written consent from the parent.		
Report the student's progress to the parent and district represent			
(select One) after each sessionweekly			
Other (Identify)			
Provide services to the student according to the following schedu	ıle: Beginning date:		
· ·	<u> </u>		
Ending date: No. of sessions p	per week: No. of sessions per month:		
Ending date: No. of sessions proceed the last day of the academic sc	hool year in which services were initiated.		
Limit number of students per session to (maximum). N	leeting Time: from to to		
Location of sessions	Room #		
	0 Till. 1000 20.0 ii 0 20 20 ii 0 20 ii 0 20 ii 0 20 ii 0 20		
Submit the District's invoice form to the School Board of Clay County Title I Office, 23 South Green Street, Green			
Cove Springs, Florida 32043 on the 1st of each month or until services have been terminated for the year.			
SCHOOL BOARD OF CLAY COUNTY AGREES TO:  Desting to in the development of the SES Individual Achievement Diag.			
Participate in the development of the SES Individual Achievement Plan.  Make narmonted to the Dravides within 45 days of the submitted invoices must be submitted by the 1st of each			
Make payments to the Provider within 45 days of the submitted invoice. Invoices must be submitted by the 1st of each			

# SCHOOL BOARD OF CLAY COUNTY TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES (SES)

#### INDIVIDUAL ACHIEVEMENT PLAN

Student
School Grade If applicable, Supplemental Educational Services must be consistent with a student's individualized education program under Section 614 of the Individuals with Disabilities Education Act (IDEA) or student's individualized services under section 504.
State Goals: Provide services to the above named student to achieve the following goals that have been developed in consultation with the parent and district representative. The goals will be aligned with the Sunshine State Standards. Attach additional sheets if needed.
Measurement :
Identify the assessment instruments/tools and explain how these instruments/tools will measure student's progress toward achieving the goals stated above:
***Attach the Student's Pre-Assessment to this Plan.***  Timetable:
Timetable: Implement the following timetable for improving the student's achievement as recorded in this Supplemental Educational Services Individual Achievement Plan.